

Course Overview	In Second Grade, students deepen their understanding of how communities work by examining how people use resources, respond to change, and create new solutions. Through inquiry, students explore questions, examine information, and solve problems. They apply their learning as they investigate how people make choices about resources, how goods and services are produced and shared, and how these decisions affect communities and the environment. Students explore how the environment shapes daily life and how people adapt to and impact the natural world. They also study how innovation has influenced the past and continues to affect the present. Across the year, students develop skills in analysis, problem-solving, and decision-making as they consider how people, resources, and ideas are connected and how they can contribute to meaningful change.
Course Standards	Social Studies TEKS
Instructional Materials	Inquiry Journeys

Scope & Sequence

Modules & Instructional Days	Assessments	Scanning Deadlines	Standards
Unit 1: Meeting Needs and Wants 50 days	TX_SS_2ndSS_F26_EOM1A	September 18, 2026	2.6(A), 2.6(B), 2.7(A), 2.7(B), 2.10(A), 2.15(A), 2.15(D), 2.16(B), 2.16(E), 2.17(B)
	TX_SS_2ndSS_F26_EOM1B	October 2, 2026	
	TX_SS_2ndSS_F26_EOM1C	October 13, 2026	
	TX_SS_2ndSS_F26_EOM1D	October 23, 2026	
Unit 2: Our Changing Landscape 50 days	TX_SS_2ndSS_F26_EOM2A	December 7, 2026	2.4(A), 2.5(A), 2.5(B), 2.5(C), 2.15(A), 2.15(D), 2.16(E), 2.16(F), 2.17(B)
	TX_SS_2ndSS_F26_EOM2B	December 18, 2026	
	TX_SS_2ndSS_F26_EOM2C	January 19, 2026	
	TX_SS_2ndSS_S27_EOM2D	February 1, 2027	
Unit 3: Innovation 50 days	TX_SS_2ndSS_S27_EOM3A	March 10, 2027	2.1(A), 2.2(A), 2.1(B), 2.2(A), 2.2(B), 2.15(A), 2.15(D), 2.16(E), 2.16(F), 2.17(B), 2.18(A), 2.18(B)
	TX_SS_2ndSS_S27_EOM3B	March 31, 2027	
	TX_SS_2ndSS_S27_EOM3C	April 12, 2027	
	TX_SS_2ndSS_S27_EOM3D	April 23, 2027	
Final Exam: May 2027 (TBD)			
Units 1-3	TX_SS_2ndSS_S27_FE	TBD	2.1(B), 2.2(B), 2.5(B), 2.6(A), 2.6(B), 2.7(A), 2.7(B), 2.15(A), 2.15(D), 2.16 (F), 2.16(E), 2.17(B), 2.18

Primary Texts	<ul style="list-style-type: none"> • “A Chair for My Mother” by Vera Williams • “Lemonade in Winter” by E. Lockhart • “Follow the Moon Home: A Tale of One Idea, Twenty Kids, and a Hundred Sea Turtles” by Philippe Cousteau
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TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.